



# Annual Financial Report

## STEP Academy Charter School No. 4200

St. Paul, Minnesota

For the year ended June 30, 2021



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Charter School No. 4200  
St. Paul, Minnesota  
Annual Financial Report  
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INTRODUCTORY SECTION

STEP ACADEMY CHARTER SCHOOL  
CHARTER SCHOOL NO. 4200  
ST. PAUL, MINNESOTA

FOR THE YEAR ENDED  
JUNE 30, 2021

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STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Elected Board of Directors and Administration  
For the Year Ended June 30, 2021

**BOARD OF DIRECTORS**

<u>Name</u>	<u>Title</u>
Mursal Abdulrazzaq	Board Chair
Amina Mohamud	Vice Chair
Abdiladif Sanbul	Member
Rahima Ahmed	Member
Mohamed Shuriye	Member

**ADMINISTRATION**

<u>Name</u>	<u>Title</u>
Mustafa Ibrahim	Executive Director

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FINANCIAL SECTION  
STEP ACADEMY CHARTER SCHOOL  
CHARTER SCHOOL NO. 4200  
ST. PAUL, MINNESOTA

FOR THE YEAR ENDED  
JUNE 30, 2021

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## INDEPENDENT AUDITOR'S REPORT

Board of Directors  
STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the major fund and remaining aggregate fund information of STEP Academy, Charter School No. 4200 (the Charter School), St. Paul, Minnesota, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund and remaining aggregate fund information of the Charter School as of June 30, 2021, and the respective changes in financial position and the budgetary comparison for the General fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

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## Other Matters

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis starting on page 17, the Schedules of Employer's Share of the Net Pension Liability and the Schedules of Employer's Contributions starting on page 60 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Other Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, individual fund financial schedules and table are presented for the purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for the purposes of additional analysis, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The individual fund schedules and table and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the individual fund schedules and table and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 15, 2021, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.



**Abdo**  
Minneapolis, Minnesota  
December 15, 2021



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## **Management's Discussion and Analysis**

As management of the STEP Academy, Charter School No. 4200 (the Charter School), St. Paul, Minnesota, we offer readers of the Charter School's financial statements this narrative overview and analysis of the financial activities of the Charter School for the fiscal year ended June 30, 2021.

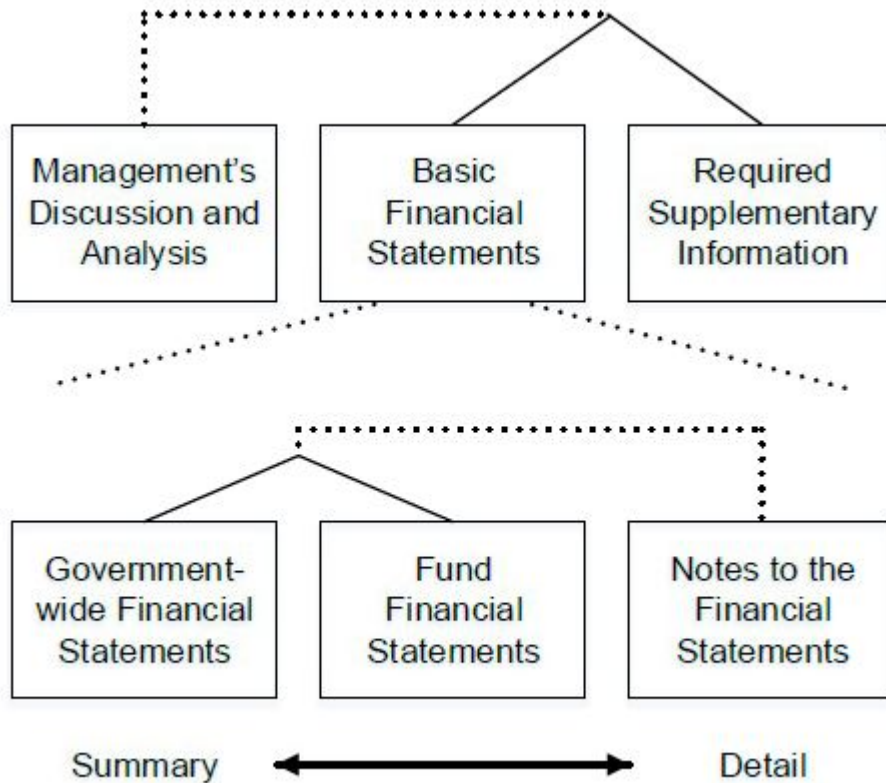
### **Financial Highlights**

- The assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources of the Charter School's at the close of the most recent fiscal year by \$58,381, which is an increase of \$48,722 from the prior year.
- As of the close of the current fiscal year, Charter School's governmental funds reported combined ending fund balances of \$2,617,373, an increase of \$435,399 in comparison with the prior year mainly due to the revenues in excess of expenditures from increased students.
- At the end of the current fiscal year, unassigned fund balance for the General fund was \$2,450,036 or 32.3 percent of total General fund expenditures.

## Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the STEP Academy's basic financial statements. The Charter School's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplemental information in addition to the basic financial statements themselves. The following chart shows how the various parts of this annual report are arranged and related to one another:

### Organization of STEP Academy Charter School No. 4200 Annual Financial Report



The following chart summarizes the major features of the Charter School’s financial statements, including the portion of the Charter School’s activities they cover and the types of information they contain. The remainder of this overview section of management’s discussion and analysis highlights the structure and contents of each of the statements:

### Major Features of the Government-wide and Fund Financial Statements

	Government-wide Statements	Fund Financial Statements
		Governmental Funds
Scope	Entire Charter School (except fiduciary funds)	The activities of the Charter School that are not fiduciary, such as special education and building maintenance
Required financial statements	<ul style="list-style-type: none"> <li>• Statement of Net Position</li> <li>• Statement of Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Balance Sheet</li> <li>• Statement of Revenues, Expenditures, and Changes in Fund Balances</li> </ul>
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included
Type of deferred outflows/inflows of resources information	All deferred outflows/inflows of resources, regardless of when cash is received or paid	Only deferred outflows of resources expected to be used up and deferred inflows of resources that come due during the year or soon thereafter; no capital assets included
Type of inflow/outflow information	All revenues and expenditures during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable

**Government-wide Financial Statements.** The *government-wide financial statements* are designed to provide readers with a broad overview of the Charter School’s finances, in a manner similar to a private-sector business.

The *statement of net position* presents information on all of the Charter School’s assets and deferred outflows of resources and liabilities and deferred inflows of resources with the difference reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the Charter School is improving or deteriorating.

The *statement of activities* presents information showing how the Charter School’s net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of related cash flows*. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused vacation leave).

The government-wide financial statements display functions of the Charter School that are principally supported by intergovernmental revenues (*governmental activities*). The governmental activities of the Charter School include administration, school support services, regular instruction, special education instruction, instructional support services, pupil support services, site, building and equipment, and fiscal and other fixed cost programs.

The government-wide financial statements can be found starting on page 28 of this report.

**Fund Financial Statements.** A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Charter School, like other State and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds.** *Governmental funds* are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near-term inflows and outflows of spendable resources*, as well as on *balances of spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the Charter School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The Charter School maintains two governmental funds. Information is presented in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the General fund (major fund) and Food Service special revenue fund (nonmajor fund).

The Charter School adopts an annual appropriated budget for its General fund and Food Service Special Revenue fund. A budgetary comparison statement has been provided for both funds to demonstrate compliance with this budget.

The basic governmental fund financial statements can be found starting on page 32 of this report.

**Notes to the Financial Statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 37 of this report.

**Required Supplementary Information.** In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the Charter School's progress in funding its obligation to provide pension benefits to its employees. Required supplementary information can be found starting on page 60 of this report.

**Other Information.** Individual fund schedules and table can be found starting on page 68 of this report.

## Government-wide Financial Analysis

Net position may serve over time as a useful indicator of a government's financial position. In the case of the Charter School, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$58,381 (net position) at the close of fiscal year 2021.

### STEP Academy's Summary of Net Position

	Governmental Activities		
	2021	2020	Increase (Decrease)
<b>Assets</b>			
Current And Other Assets	\$ 3,199,154	\$ 2,694,095	\$ 505,059
Capital Assets	369,508	335,297	34,211
<b>Total Assets</b>	<b>3,568,662</b>	<b>3,029,392</b>	<b>539,270</b>
<b>Deferred Outflows of Resources</b>			
Deferred Pension Resources	2,858,294	2,749,320	108,974
<b>Liabilities</b>			
Noncurrent Liabilities Outstanding	3,899,681	2,630,351	1,269,330
Other Liabilities	581,781	512,121	69,660
<b>Total Liabilities</b>	<b>4,481,462</b>	<b>3,142,472</b>	<b>1,338,990</b>
<b>Deferred Inflows of Resources</b>			
Deferred Pension Resources	1,887,113	2,626,581	(739,468)
<b>Net Position</b>			
Investment in Capital Assets	369,508	335,297	34,211
Restricted	53,294	59,062	(5,768)
Unrestricted	(364,421)	(384,700)	20,279
<b>Total Net Position</b>	<b>\$ 58,381</b>	<b>\$ 9,659</b>	<b>\$ 48,722</b>

A portion of the Charter School's net position (\$369,508) reflects its investment in capital assets (e.g., equipment). The Charter School uses these capital assets to provide services to its students; consequently, these assets are *not* available for future spending. A small portion of the Charter School's net position (\$53,294) is restricted for food service. The remaining balance of *unrestricted net position* is a deficit of \$364,421 mainly due to the long-term pension liability in accordance with GASB Statement No. 68.

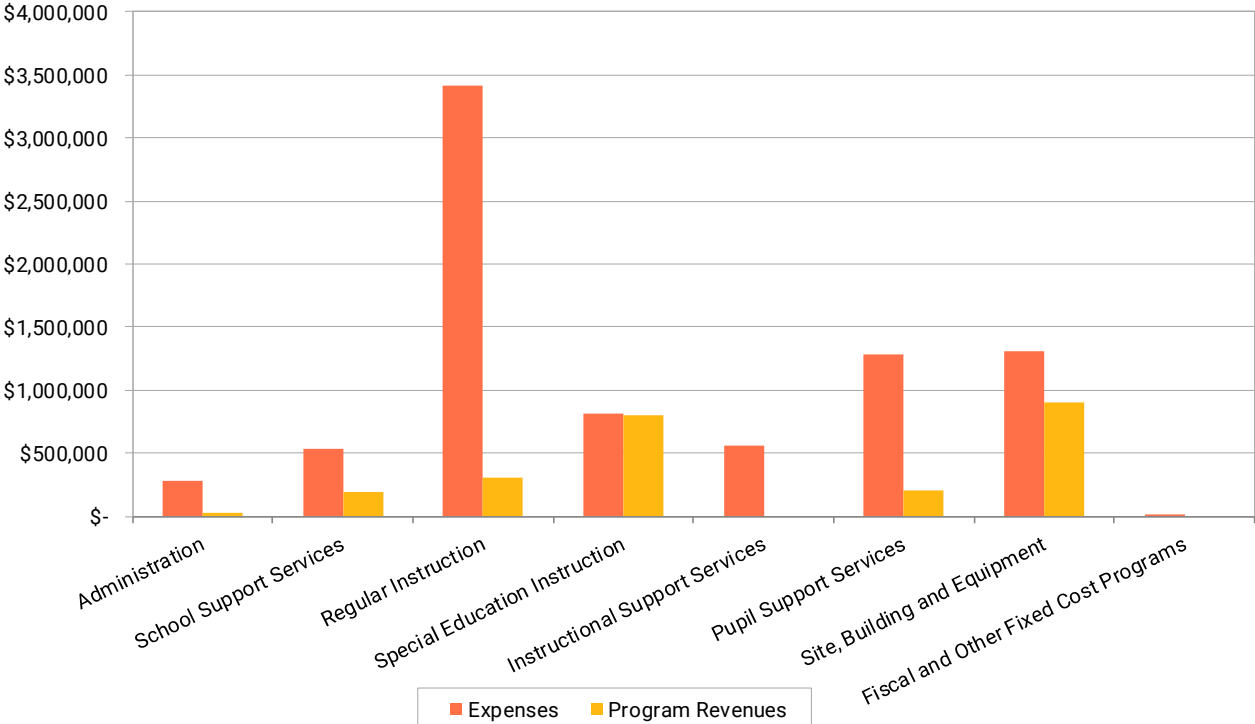
**Governmental Activities.** Governmental activities increased the Charter School’s net position by \$48,722. Key elements of this increase are shown in the table below.

### STEP Academy’s Changes in Net Position

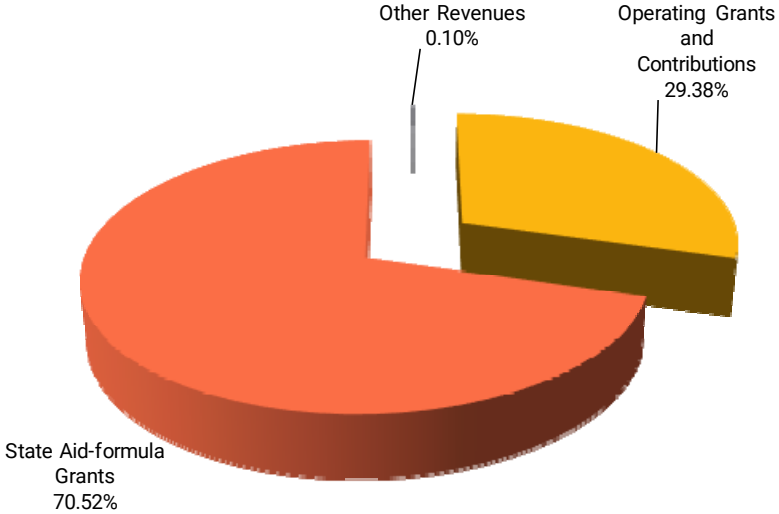
	Governmental Activities		
	2021	2020	Increase (Decrease)
Revenues			
Program revenues			
Charges for services	\$ 3,355	\$ 5,719	\$ (2,364)
Operating grants and contributions	2,429,594	2,211,218	218,376
General revenues			
Local revenues	3,174	14,215	(11,041)
State aid-formula grants	5,831,233	6,262,807	(431,574)
Unrestricted investment earnings	2,053	15,684	(13,631)
Total Revenues	<u>8,269,409</u>	<u>8,509,643</u>	<u>(240,234)</u>
Expenses			
Administration	283,789	307,605	(23,816)
School support services	537,636	453,099	84,537
Regular instruction	3,416,977	3,893,150	(476,173)
Special education instruction	809,716	753,318	56,398
Instructional support services	560,218	469,573	90,645
Pupil support services	1,284,896	1,324,370	(39,474)
Site, building and equipment	1,306,335	1,109,090	197,245
Fiscal and other fixed cost programs	21,120	23,193	(2,073)
Total Expenses	<u>8,220,687</u>	<u>8,333,398</u>	<u>(112,711)</u>
Change in Net Position	48,722	176,245	(127,523)
Net Position, July 1	<u>9,659</u>	<u>(166,586)</u>	<u>176,245</u>
Net Position, June 30	<u>\$ 58,381</u>	<u>\$ 9,659</u>	<u>\$ 48,722</u>

Revenues decreased by 2.8 percent from the prior year and expenses decreased 1.4 percent. The decrease in revenues can mainly be attributed to lower state and federal aid, specifically, less general education aid. The largest factor contributing to the decrease in expenses was regular instruction, which decreased \$476,173 from the prior fiscal year. The decrease is mainly due to the decrease in salaries and supplies and materials expenses for regular instruction as well as the adjustment to GASB 68 pension liability and related deferred inflows and outflows decreasing pension expense.

### Expenses and Program Revenue - Governmental Activities Graph



### Revenue by Source - Governmental Activities Graph



## Financial Analysis of the Government's Funds

As noted earlier, the Charter School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds.** The focus of the Charter School's *governmental funds* is to provide information on near-term inflows, outflows and balances of *spendable* resources. Such information is useful in assessing the Charter School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the Charter School's governmental fund balance reported combined ending fund balances of \$2,617,373, an increase of \$435,399 in comparison with the prior year. Approximately 93.6 percent of this total amount (\$2,450,036) constitutes *unassigned fund balance*, which is available for spending at the Charter School's discretion. The remainder of fund balance (\$167,337) is not available for new spending because it is either 1) restricted (\$53,294) or 2) nonspendable (\$114,043).

### General Fund Budgetary Highlights

It is the policy of the Board of Directors of the Charter School to set up the annual budget prior to June 30 for the subsequent year and utilize it as a guideline for revenues and expenditures over the course of the year. The Board periodically reviewed the budget versus actual revenues and expenditures and took note of deviations and their causes. The Board did amend the budget during the current fiscal year. General fund revenues decreased \$26,056 and expenditures increased \$382,317.

Revenues sources were under budget for fiscal year 2021 by \$114,559.

- The negative variance is mainly due to revenue from state sources (\$133,039) as a result of less general education aid.

Expenditure programs were under budget for fiscal year 2021 by \$104,571.

- The largest variance (\$93,357) resulted from lower than anticipated transportation contracts and public carriers.

### Food Service Fund Budgetary Highlights

The Food Service budget was amended during the current fiscal year. The Food Service fund revenues decreased \$197,435 and expenditures decreased \$120,115. Revenues sources were over budget for fiscal year 2021 by \$5,463. Expenditure programs were under budget for fiscal year 2021 by \$39,469. Food service fund had an ending fund balance of \$53,294.

### Capital Assets

The Charter School's investment in capital assets for its governmental activities as of June 30, 2021, amounts to \$369,508 (net of accumulated depreciation). This investment in capital assets includes equipment and furniture. The total depreciation for the year was \$51,912. The following is a schedule of capital assets as of June 30, 2021.

#### STEP Academy's Capital Assets (Net of Accumulated Depreciation)

	Governmental Activities		
	2021	2020	Increase (Decrease)
Equipment and Furniture	\$ 369,508	\$ 335,297	\$ 34,211

Major capital asset additions during the year included playground equipment and fencing. Additional information on the Charter School's capital assets can be found in Note 3B on page 45 of this report.



## **Economic Factors and Next Year's Budgets and Rates**

The Charter School is dependent on the state of Minnesota for most of its revenue. This revenue source is mostly impacted by two variables; legislation and school enrollment. Recent experience demonstrates that legislative revenue increases have not been sufficient to meet increased costs due to inflation. It is imperative that the Charter School's financial management continues to develop budgets with a surplus to be added to the unassigned fund balance in order to meet their fund balance policy requirements. A healthy fund balance is important to the financial stability of the Charter School.

## **Requests for Information**

This financial report is designed to provide a general overview of the Charter School's finances for all those with an interest in the Charter School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Mustafa Ibrahim, Executive Director, STEP Academy, Charter School No. 4200, 835 5<sup>th</sup> St. E, St. Paul, Minnesota 55106.

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GOVERNMENT-WIDE FINANCIAL STATEMENTS

STEP ACADEMY CHARTER SCHOOL  
CHARTER SCHOOL NO. 4200  
ST. PAUL, MINNESOTA

FOR THE YEAR ENDED  
JUNE 30, 2021

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Statement of Net Position  
June 30, 2021

	Governmental Activities
<b>Assets</b>	
Cash and temporary investments	\$ 1,891,492
Due from the Minnesota Department of Education	899,531
Due from the Federal Government	294,088
Prepaid items	114,043
Capital assets	
Depreciable assets, net of accumulated depreciation	369,508
Total Assets	3,568,662
<b>Deferred Outflows of Resources</b>	
Deferred pension resources	2,858,294
<b>Liabilities</b>	
Accounts payable	82,124
Accrued salaries and benefits payable	477,657
Unearned Revenue	22,000
Noncurrent liabilities	
Due in more than one year	
Net pension liability	3,899,681
Total Liabilities	4,481,462
<b>Deferred Inflows of Resources</b>	
Deferred pension resources	1,887,113
<b>Net Position</b>	
Investment in capital assets	369,508
Restricted for food service	53,294
Unrestricted	(364,421)
Total Net Position	\$ 58,381

The notes to the financial statements are an integral part of this statement.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Statement of Activities  
For the Year Ended June 30, 2021

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities					
Administration	\$ 283,789	\$ -	\$ 26,734	\$ -	\$ (257,055)
School support services	537,636	-	187,964	-	(349,672)
Regular instruction	3,416,977	3,355	300,511	-	(3,113,111)
Special education instruction	809,716	-	807,006	-	(2,710)
Instructional support services	560,218	-	-	-	(560,218)
Pupil support services	1,284,896	-	205,463	-	(1,079,433)
Site, building and equipment	1,306,335	-	901,916	-	(404,419)
Fiscal and other fixed cost programs	21,120	-	-	-	(21,120)
<b>Total Governmental Activities</b>	<b>\$ 8,220,687</b>	<b>\$ 3,355</b>	<b>\$ 2,429,594</b>	<b>\$ -</b>	<b>(5,787,738)</b>
General Revenues					
State aid-formula grants					5,831,233
Other general revenues					3,174
Unrestricted investment earnings					2,053
Total General Revenues					<u>5,836,460</u>
Change in Net Position					48,722
Net Position, July 1					<u>9,659</u>
Net Position, June 30					<u>\$ 58,381</u>

The notes to the financial statements are an integral part of this statement.

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FUND FINANCIAL STATEMENTS  
STEP ACADEMY CHARTER SCHOOL  
CHARTER SCHOOL NO. 4200  
ST. PAUL, MINNESOTA

FOR THE YEAR ENDED  
JUNE 30, 2021

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Balance Sheet  
Governmental Funds  
June 30, 2021

	General	Non-Major Food Service	Total Governmental Funds
<b>Assets</b>			
Cash and temporary investments	\$ 1,840,879	\$ 50,613	\$ 1,891,492
Due from the Minnesota Department of Education	899,531	-	899,531
Due from the Federal government	289,832	4,256	294,088
Prepaid items	114,043	-	114,043
Total Assets	\$ 3,144,285	\$ 54,869	\$ 3,199,154
<b>Liabilities</b>			
Accounts payable	\$ 80,549	\$ 1,575	\$ 82,124
Accrued salaries payable	477,657	-	477,657
Unearned revenue	22,000	-	22,000
Total Liabilities	580,206	1,575	581,781
<b>Fund Balances</b>			
Nonspendable prepaid items	114,043	-	114,043
Restricted for food service	-	53,294	53,294
Unassigned	2,450,036	-	2,450,036
Total Fund Balances	2,564,079	53,294	2,617,373
Total Liabilities and Fund Balances	\$ 3,144,285	\$ 54,869	\$ 3,199,154

The notes to the financial statements are an integral part of this statement.



STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Reconciliation of the Balance Sheet  
to the Statement of Net Position  
Governmental Funds  
June 30, 2021

Amounts Reported for Governmental Activities in the Statement of Net Position are Different because

Total Fund Balances - Governmental Funds	\$ 2,617,373
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds.	
Cost of capital assets	553,315
Less accumulated depreciation	(183,807)
Long-term liabilities are not due and payable in the current period and therefore are not reported as liabilities in the funds.	
Net pension liability	(3,899,681)
Governmental funds do not report long-term amounts related to pensions.	
Deferred outflows of pension resources	2,858,294
Deferred inflows of pension resources	(1,887,113)
	(1,887,113)
Total Net Position - Governmental Activities	\$ 58,381

The notes to the financial statements are an integral part of this statement.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Statement of Revenues, Expenditures and Changes in Fund Balances  
Governmental Funds  
For the Year Ended June 30, 2021

	General	Non-Major Food Service	Total Governmental Funds
Revenues			
Other local revenue	\$ 6,673	\$ -	\$ 6,673
Revenue from state sources	7,358,246	6,663	7,364,909
Revenue from federal sources	670,240	198,800	869,040
Interest income on investments	2,053	-	2,053
Total Revenues	<u>8,037,212</u>	<u>205,463</u>	<u>8,242,675</u>
Expenditures			
Current			
Administration	260,953	-	260,953
School support services	526,021	-	526,021
Regular instruction	3,032,659	-	3,032,659
Special education instruction	756,147	-	756,147
Instructional support services	463,106	-	463,106
Pupil support services	1,066,347	211,231	1,277,578
Site, building and equipment	1,281,403	-	1,281,403
Fiscal and other fixed cost programs	21,120	-	21,120
Capital outlay			
Regular instruction	42,799	-	42,799
Instructional support services	59,367	-	59,367
Site, building and equipment	86,123	-	86,123
Total Expenditures	<u>7,596,045</u>	<u>211,231</u>	<u>7,807,276</u>
Net Change in Fund Balances	441,167	(5,768)	435,399
Fund Balances, July 1	<u>2,122,912</u>	<u>59,062</u>	<u>2,181,974</u>
Fund Balances, June 30	<u>\$ 2,564,079</u>	<u>\$ 53,294</u>	<u>\$ 2,617,373</u>

The notes to the financial statements are an integral part of this statement.

STEP Academy  
 Charter School No. 4200  
 St. Paul, Minnesota  
 Reconciliation of the Statement of  
 Revenues, Expenditures and Changes in Fund Balances  
 to the Statement of Activities  
 Governmental Funds  
 For the Year Ended June 30, 2021

Amounts Reported for Governmental Activities in the Statement of Activities are Different because

Total Net Change in Fund Balances - Governmental Funds	\$	435,399
<p>Capital outlays are reported in governmental funds as expenditures.            However in the statement of activities, the cost of those assets is allocated over            the estimated useful lives as depreciation expense.</p>		
Capital outlays		86,123
Depreciation expense		(51,912)
<p>Long-term pension activity is not reported in governmental funds.</p>		
Pension expense		(447,622)
Pension revenue		26,734
		26,734
Change in Net Position - Governmental Activities	\$	48,722

The notes to the financial statements are an integral part of this statement.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Statement of Revenues, Expenditures and Changes in Fund Balances -  
Budget and Actual  
General Fund  
For the Year Ended June 30, 2021

	Budgeted Amounts		Actual Amounts	Variance with Final Budget
	Original	Final		
<b>Revenues</b>				
Other local revenue	\$ 25,000	\$ 3,250	\$ 6,673	\$ 3,423
Revenue from state sources	7,325,184	7,491,285	7,358,246	(133,039)
Revenue from federal sources	419,270	657,236	670,240	13,004
Interest income on investments	-	-	2,053	2,053
Total Revenues	<u>7,769,454</u>	<u>8,151,771</u>	<u>8,037,212</u>	<u>(114,559)</u>
<b>Expenditures</b>				
<b>Current</b>				
Administration	240,746	265,930	260,953	4,977
School support services	475,307	569,131	526,021	43,110
Regular instruction	3,456,855	2,995,500	3,032,659	(37,159)
Special education instruction	632,274	754,386	756,147	(1,761)
Instructional support services	523,651	497,374	463,106	34,268
Pupil support services	1,102,954	1,159,704	1,066,347	93,357
Site, building and equipment	1,244,003	1,227,099	1,281,403	(54,304)
Fiscal and other fixed cost programs	21,630	21,630	21,120	510
<b>Capital outlay</b>				
Regular instruction	331	59,735	42,799	16,936
Instructional support services	23,771	59,367	59,367	-
Site, building and equipment	5,150	90,760	86,123	4,637
Total Expenditures	<u>7,726,672</u>	<u>7,700,616</u>	<u>7,596,045</u>	<u>104,571</u>
Net Change in Fund Balances	42,782	451,155	441,167	(9,988)
Fund Balances, July 1	<u>2,122,912</u>	<u>2,122,912</u>	<u>2,122,912</u>	<u>-</u>
Fund Balances, June 30	<u>\$ 2,165,694</u>	<u>\$ 2,574,067</u>	<u>\$ 2,564,079</u>	<u>\$ (9,988)</u>

The notes to the financial statements are an integral part of this statement.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

## **Note 1: Summary of Significant Accounting Policies**

### **A. Reporting Entity**

STEP Academy, Charter School No. 4200, (the Charter School), St. Paul, Minnesota is a non-profit corporation under section 501(c)(3) of the Internal Revenue Code of 1954, for the purpose of providing educational services to individuals within the area. The School is sponsored by Innovative Quality Schools. The sponsor has limited oversight responsibility but is not financially accountable for the Charter School. Therefore, the Charter School is not considered a component unit of the sponsor. The primary objective of STEP Academy Charter School is to educate students in a well-rounded STEM curriculum with a multi-disciplinary instructional approach. The permanent governing body consists of a Board of Directors composed of up to five members elected by voters of the general membership of the Charter School.

The Charter School has considered all potential units for which it is financially accountable and other organizations for which the nature and significance of their relationship with the Charter School are such that exclusion would cause the Charter School's financial statements to be misleading or incomplete. The Governmental Accounting Standards Board (GASB) has set forth criteria to be considered in determining financial accountability. These criteria include appointing a voting majority of an organization's governing body, and (1) the ability of the primary government to impose its will on that organization or (2) the potential for the organization to provide specific benefits to, or impose specific financial burdens on the primary government. The Charter School has no component units that meet the GASB criteria. The school does not have any student activities.

### **B. Government-wide and Fund Financial Statements**

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the non-fiduciary activities of the primary government and its component units.

The statement of activities demonstrates the degree to which the Charter School expenses of a given function or segment is offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. Amounts reported as program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other internally dedicated resources are reported as general revenues rather than as program revenues. Other items not properly included among program revenues are reported instead as general revenues.

Major individual governmental funds are reported as separate columns in the fund financial statements.

### **C. Measurement Focus, Basis of Accounting and Financial Statement Presentation**

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as are the fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. State revenue is recognized in the year to which it applies according to Minnesota statutes and accounting principles generally accepted in the United States of America. Minnesota statutes include state aid funding formulas for specific fiscal years. Federal revenue is recorded in the year in which the related expenditure was made. Other revenue is considered available if collected within one year.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 1: Summary of Significant Accounting Policies (Continued)**

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds.

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the year in which the resources are measurable and become available.

Non-exchange transactions, in which the Charter School receives value without directly giving equal value in return, include grants, entitlement and donations. On an accrual basis, revenue from grants, entitlements and donations is recognized in the year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the year when use is first permitted, matching requirements, in which the Charter School must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the Charter School on a reimbursement basis. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements are met are also recorded as unearned revenue.

This preparation of the basic financial statements in accordance with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

***Description of Funds***

The Charter School's funds have been established by the State of Minnesota Department of Education. Each fund is accounted for as an independent entity. A description of the funds included in the report is as follows:

*Major Governmental Fund*

The *General fund* is the Charter School's primary operating fund. It accounts for all financial resources of the Charter School, except those required to be accounted for in another fund.

*Nonmajor Governmental Fund*

The *Food Service special revenue fund* is used to account for food service revenues and expenditures. The primary revenue source is intergovernmental revenue from state and federal sources that are restricted for food service operations.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 1: Summary of Significant Accounting Policies (Continued)**

**D. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources and Net Position/Fund Balance**

***Deposits and Investments***

The Charter School's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Cash balances from all funds are pooled and invested, to the extent available, in certificates of deposit and other authorized investments. Earnings from such investments are allocated on the basis of applicable participation by each of the funds.

The Charter School may also invest idle funds as authorized by Minnesota statutes, as follows:

1. Direct obligations or obligations guaranteed by the United States or its agencies.
2. Shares of investment companies registered under the Federal Investment Company Act of 1940 and received the highest credit rating, rated in one of the two highest rating categories by a statistical rating agency, and have a final maturity of thirteen months or less.
3. General obligations of a state or local government with taxing powers rated "A" or better; revenue obligations rated "AA" or better.
4. General obligations of the Minnesota Housing Finance Agency rated "A" or better
5. Obligation of a school district with an original maturity not exceeding 13 months and (i) rated in the highest category by a national bond rating service or (ii) enrolled in the credit enhancement program pursuant to statute section 126C.55.
6. Banker's acceptances of United States banks eligible for purchase by the Federal Reserve System.
7. Commercial paper issued by United States banks, corporations or their Canadian subsidiaries, of highest quality, and maturing in 270 days or less.
8. Repurchase or reverse repurchase agreements and securities lending agreements with financial institutions qualified as a "depository" by the government entity, with banks that are members of the Federal Reserve System with capitalization exceeding \$10,000,000, a primary reporting dealer in U.S. government securities to the Federal Reserve Bank of New York, or certain Minnesota securities broker-dealers.
9. Guaranteed Investment Contracts (GIC's) issued or guaranteed by a United States commercial bank, a domestic branch of a foreign bank, a United States insurance company, or its Canadian subsidiary, whose similar debt obligations were rated in one of the top two rating categories by a nationally recognized rating agency.

The Charter School has not adopted a formal investment policy.

***Due from the Minnesota Department of Education and Federal Government***

Due from Minnesota Department of Education and Federal Government include amounts for expenditures that have been incurred before year end and will be reimbursed with State and Federal funding. No substantial losses are anticipated from present balances, therefore no allowance for uncollectible has been recorded.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 1: Summary of Significant Accounting Policies (Continued)**

**Accounts Receivable**

Accounts receivable include amounts billed for services provided before year-end. No substantial losses are anticipated from present receivable balances, therefore no allowance for uncollectible has been recorded.

**Prepaid Items**

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements.

**Capital Assets**

Capital assets include property, plant and equipment. Capital assets are defined by the Charter School as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets are recorded in the government-wide financial statements, but are not reported in the fund financial statements. Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
Computer Equipment	5
Office Equipment	10 - 20
Furniture	20

**Deferred Outflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The Charter School has only one item that qualifies for reporting in this category. Accordingly, the item, deferred pension resources, is reported only in the statement of net position. This item results from actuarial calculations and current year pension contributions made subsequent to the measurement date.



STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 1: Summary of Significant Accounting Policies (Continued)**

***Pensions***

Teachers Retirement Association (TRA)

For purposes of measuring the net pension liability, deferred outflows/inflows of resources, and pension expense, information about the fiduciary net position of the Teachers Retirement Association (TRA) and additions to/deductions from TRA’s fiduciary net position have been determined on the same basis as they are reported by TRA.

TRA has a special funding situation created by direct aid contributions made by the State of Minnesota, City of Minneapolis and Minneapolis School District. The direct aid is a result of the merger of the Minneapolis Teachers Retirement Fund Association merger into TRA in 2006. A second direct aid source is from the State of Minnesota for the merger of the Duluth Teacher’s Retirement Fund Association (DTRFA) in 2015. The General fund is typically used to liquidate the governmental net pension liability. Additional information can be found in Note 4.

Public Employees Retirement Association (PERA)

For purposes of measuring the net pension liability, deferred outflows/inflows of resources, and pension expense, information about the fiduciary net position of the Public Employees Retirement Association (PERA) and additions to/deductions from PERA’s fiduciary net position have been determined on the same basis as they are reported by PERA except that PERA’s fiscal year end is June 30. For this purpose, plan contributions are recognized as of employer payroll paid dates and benefit payments and refunds are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. The General fund is typically used to liquidate the governmental net pension liability.

The total pension expense for the GERP and TRA is as follows:

	GERP	TRA	Total Pension Expense
Pension Expense	\$ 137,215	\$ 572,826	\$ 710,041

***Deferred Inflows of Resources***

In addition to liabilities, the statement of net position and fund financial statements will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The Charter School has one type of item, which arises only under a full accrual basis of accounting that qualifies as needing to be reported in this category. Accordingly, the item, deferred pension resources, is reported only in the statement of net position and results from actuarial calculations.

STEP Academy  
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St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 1: Summary of Significant Accounting Policies (Continued)**

***Fund Balance***

In the fund financial statements, fund balance is divided into five classifications based primarily on the extent to which the Charter School is bound to observe constraints imposed upon the use of resources reported in the governmental funds. These classifications are defined as follows:

*Nonspendable* - Amounts that cannot be spent because they are not in spendable form, such as prepaid items.

*Restricted* - Amounts related to externally imposed constraints established by creditors, grantors or contributors; or constraints imposed by state statutory provisions.

*Committed* - Amounts constrained for specific purposes that are internally imposed by formal action (resolution) of the Board of Directors, which is the Charter School's highest level of decision-making authority. Committed amounts cannot be used for any other purpose unless the Board of Directors modifies or rescinds the commitment by resolution.

*Assigned* - Amounts constrained for specific purposes that are internally imposed. In governmental funds other than the General fund, assigned fund balance represents all remaining amounts that are not classified as nonspendable and are neither restricted nor committed. In the General fund, assigned amounts represent intended uses established by the Board of Directors itself or by an official to which the governing body delegates the authority.

*Unassigned* - The residual classification for the General fund and also negative residual amounts in other funds.

The Charter School considers restricted amounts to be spent first when both restricted and unrestricted fund balance is available. Additionally, the Charter School would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made. The Charter School has formally adopted a fund balance policy for the General fund. The Charter School's policy is to maintain a minimum unassigned fund balance of 20 percent of operating expenditures.

***Net Position***

Net position represents the difference between assets and deferred outflows of resources and liabilities and deferred inflows of resources. Net position is displayed in three components:

- a. Investment in capital assets - Consists of capital assets, net of accumulated depreciation.
- b. Restricted net position - Consists of net position balances restricted when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, laws or regulations of other governments.
- c. Unrestricted net position - All other net position balances that do not meet the definition of "restricted" or "investment in capital assets".

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 2: Stewardship, Compliance and Accountability**

**Budgetary Information**

An annual budget is adopted on a basis consistent with accounting principles generally accepted in the United States of America for the General fund and Food Service fund. The budget was amended during the current fiscal year. The amendment increased General fund revenues by \$382,317 and decreased expenditures by \$26,056. The amendment decreased Food Service revenues by \$197,435 and decreased expenditures by \$120,115.

A budget is prepared for the General fund and the Food Service fund on the same basis and using the same accounting practices that are used in accounting and preparing financial statements for the fund.

The Charter School follows these procedures in establishing the budgetary data reflected in the financial statements:

1. Prior to July 1, the budget is prepared by the Executive Director and Contracted Accountant to be adopted by the Board of Directors.
2. A budget for the General fund and Food Service fund is adopted on a basis consistent with generally accepted accounting principles (GAAP).
3. Budgeted amounts are as amended.
4. Budget appropriations lapse at year end.
5. The legal level of control is at the fund level.
6. The Charter School does not use encumbrance accounting.

STEP Academy  
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Notes to the Financial Statements  
June 30, 2021

### Note 3: Detailed Notes on All Funds

#### A. Deposits and Investments

##### *Deposits*

Custodial credit risk for deposits and investments is the risk that in the event of a bank failure, the Charter School's deposits and investments may not be returned or the Charter School will not be able to recover collateral securities in the possession of an outside party. In accordance with Minnesota statutes and as authorized by the Executive Committee, the Charter School maintains deposits at those depository banks, all of which are members of the Federal Reserve System.

Minnesota statutes require that all Charter School deposits be protected by insurance, surety bond or collateral. The market value of collateral pledged must equal 110 percent of the deposits not covered by insurance or bonds, with the exception of irrevocable standby letters of credit issued by Federal Home Loan Banks as this type of collateral only requires collateral pledged equal to 100 percent of the deposits not covered by insurance or bonds.

Authorized collateral in lieu of a corporate surety bond includes:

- United States government Treasury bills, Treasury notes, Treasury bonds;
- Issues of United States government agencies and instrumentalities as quoted by a recognized industry quotation service available to the government entity;
- General obligation securities of any state or local government with taxing powers which is rated "A" or better by a national bond rating service, or revenue obligation securities of any state or local government with taxing powers which is rated "AA" or better by a national bond rating service;
- General obligation securities of a local government with taxing powers may be pledged as collateral against funds deposited by that same local government entity;
- Irrevocable standby letters of credit issued by Federal Home Loan Banks to a municipality accompanied by written evidence that the bank's public debt is rated "AA" or better by Moody's Investors Service, Inc., or Standard & Poor's Corporation; and
- Time deposits that are fully insured by any federal agency.

Minnesota statutes require that all collateral shall be placed in safekeeping in a restricted account at a Federal Reserve Bank, or in an account at a trust department of a commercial bank or other financial institution that is not owned or controlled by the financial institution furnishing the collateral. The selection should be approved by the Charter School.

At year-end, the Charter School's carrying amount of deposits was \$1,891,492 and the bank balance was \$1,945,137. The bank balance was covered by federal depository insurance.

STEP Academy  
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St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 3: Detailed Notes on All Funds (Continued)**

**B. Capital Assets**

Capital asset activity for the year ended June 30, 2021 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
<b>Governmental Activities</b>				
Capital Assets Being Depreciated				
Leasehold improvements	\$ 158,432	\$ 86,123	\$ -	\$ 244,555
Equipment and furniture	308,760	-	-	308,760
Total Capital Assets Being Depreciated	<u>467,192</u>	<u>86,123</u>	<u>-</u>	<u>553,315</u>
Less Accumulated Depreciation for				
Leasehold Improvements	(27,307)	(18,320)	-	(45,627)
Equipment and Furniture	(104,588)	(33,592)	-	(138,180)
Total Accumulated Depreciation	<u>(131,895)</u>	<u>(51,912)</u>	<u>-</u>	<u>(183,807)</u>
Total Capital Assets Being Depreciated, Net	<u>335,297</u>	<u>34,211</u>	<u>-</u>	<u>369,508</u>
Governmental Activities Capital Assets, Net	<u>\$ 335,297</u>	<u>\$ 34,211</u>	<u>\$ -</u>	<u>\$ 369,508</u>

Depreciation expense was charged to functions of the Charter School as follows:

<b>Governmental Activities</b>	
School Support Services	\$ 3,044
Regular Instruction	22,927
Special Education Instruction	1,236
Instructional Support Services	412
Pupil Support Services	168
Site, Building and Equipment	<u>24,125</u>
Total Depreciation Expense - Governmental Activities	<u>\$ 51,912</u>

STEP Academy  
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St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 3: Detailed Notes on All Funds (Continued)**

**C. Operating Leases**

On July 1, 2019, the Charter School renewed its original operating lease agreement for office and classroom space for a period of twelve months ending on June 30, 2020. The charter school renewed its lease for another year on July 1, 2020 through June 30, 2021, and one additional year on July 1, 2021 through June 30, 2022. The original lease is dated January 19, 2016 for portions of the building located at 835 East 5<sup>th</sup> Street, St. Paul, Minnesota. Charter School incurred lease expenses of \$1,001,560 for the year ended June 30, 2021.

The annual payment requirements to maturity for the operating leases as of June 30, 2021 are as follows:

Year Ending June 30,	Total
2021	\$ 1,001,560

The Charter School’s ability to make payments under such lease agreements is dependent on its revenues which are, in turn, largely dependent on sufficient enrollments being served at the Charter School and on sufficient state aid per student being authorized and received from the State of Minnesota. The Charter School believes that its enrollments and aid entitlements will be sufficient to meet the lease obligations as they become due.

**Note 4: Defined Benefit Pension Plans - Statewide**

**A. Teacher Retirement Association (TRA)**

**1. Plan Description**

The Teachers Retirement Association (TRA) is an administrator of a multiple employer, cost-sharing, defined benefit retirement fund. TRA administers a Basic Plan (without Social Security coverage) and a Coordinated Plan (with Social Security coverage) in accordance with Minnesota statutes, chapters 354 and 356. TRA is a separate statutory entity and administered by a Board of Trustees. The Board consists of four active members, one retired member and three statutory officials.

Educators employed in Minnesota's public elementary and secondary school, charter schools, and certain other TRA-covered educational institutions maintained by the state are required to be TRA members. State university, community college, and technical college educators first employed by (except those employed by St. Paul schools or Minnesota State Colleges and Universities). Educators first hired by Minnesota State may elect either TRA coverage or coverage through the Define Contribution Plan (DCR) administered by the State of Minnesota.

**2. Benefits Provided**

TRA provides retirement benefits as well as disability benefits to members and benefits to survivors upon death of eligible members. Benefits are established by Minnesota statute and vest after three years of service credit. The defined retirement benefits are based on a member’s highest average salary for any five consecutive years of allowable service, age and a formula multiplier based on years of credit at termination of service.

STEP Academy  
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Notes to the Financial Statements  
June 30, 2021

**Note 4: Defined Benefit Pension Plans - Statewide (Continued)**

Two methods are used to compute benefits for TRA's Coordinated and Basic Plan members. Members first employed before **July 1, 1989** receive the greater of the Tier I or Tier II as described:

Tier I:	Step Rate Formula	Percentage
Basic	1st ten years of service	2.2 percent per year
	All years after	2.7 percent per year
Coordinated	1st ten years if service years are prior to July 1, 2006	1.2 percent per year
	1st ten years if service years are July 1, 2006 or after	1.4 percent per year
	All other years of service if service years are prior to July 1, 2006	1.7 percent per year
	All other years of service if service years are July 1, 2006 or after	1.9 percent per year

With these provisions:

1. Normal retirement age is 65 with less than 30 years of allowable service and age 62 with 30 or more years of allowable service.
2. Three percent per year early retirement reduction factors for all years under normal retirement age.
3. Unreduced benefits for early retirement under a Rule-of-90 (age plus allowable service equals 90 or more).

**or**

**Tier II:** For years of service prior to July 1, 2006, a level formula of 1.7 percent per year for coordinated members and 2.7 percent per year for basic members. For years of service July 1, 2006 and after, a level formula of 1.9 percent per year for Coordinated members and 2.7 percent per year for Basic members applies. Beginning July 1, 2015, the early retirement reduction factors are based on rates established under Minnesota statute. Smaller reductions, more favorable to the member, will be applied to individuals who reach age 62 and have 30 years or more of service credit.

Members first employed after **June 30, 1989** receive only the Tier II calculation with a normal retirement age that is their retirement age for full Social Security retirement benefits, but not to exceed age 66.

Six different types of annuities are available to members upon retirement. The No Refund Life Plan is a lifetime annuity that ceases upon the death of the retiree - no survivor annuity is payable. A retiring member may also choose to provide survivor benefits to a designated beneficiary(ies) by selecting one of the five plans, that have survivorship features. Vested members may also leave their contributions in the TRA Fund upon termination of service in order to qualify for a deferred annuity at retirement age. Any member terminating service is also eligible for a refund of their employee contributions plus interest.

The benefit provisions stated apply to active plan participants. Vested, terminated employees who are entitled to benefits but not yet receiving them are bound by the provisions in effect at the time they last terminated their public service.

STEP Academy  
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St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 4: Defined Benefit Pension Plans - Statewide (Continued)**

**3. Contribution Rate**

Per Minnesota statutes, chapter 354 sets the contribution rates for employees and employers. Rates for each fiscal year were:

Plan	Ending June 30, 2019		Ending June 30, 2020		Ending June 30, 2021	
	Employee	Employer	Employee	Employer	Employee	Employer
Basic	11.00%	11.71%	11.00%	11.92%	11.00%	12.13%
Coordinated	7.50%	7.71%	7.50%	7.92%	7.50%	8.13%

The Charter School's contributions to TRA for the years ending June 30, 2021, 2020 and 2019 were \$207,547, \$203,174 and \$148,807, respectively. The Charter School's contributions were equal to the contractually required contributions for each year as set by Minnesota statute.

The following is a reconciliation of employer contributions in TRA's Comprehensive Annual Financial Report "Statement of Changes in Fiduciary Net Position" to the employer contributions used in Schedule of Employer and Non-Employer Pension Allocations.

Employer Contributions Reported in TRA's Comprehensive Annual Financial Report Statement of Changes in Fiduciary Net Position	\$ 425,223,000
Add Employer Contributions Not Related to Future Contribution Efforts	(56,000)
Deduct TRA's Contributions Not Included in Allocation	<u>(508,000)</u>
 Total Employer Contributions	 424,659,000
Total Non-employer Contributions	<u>35,587,000</u>
 Total Contributions Reported in Schedule of Employer and Non-Employer Pension Allocations	 <u>\$ 460,246,000</u>

Amounts reported in the allocation schedules may not precisely agree with financial statement amounts or actuarial valuations due to the number of decimal places used in the allocations. TRA has rounded percentage amounts to the nearest ten thousandths.



STEP Academy  
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June 30, 2021

**Note 4: Defined Benefit Pension Plans - Statewide (Continued)**

**4. Actuarial Assumptions**

The total pension liability in the June 30, 2020 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement.

Key Methods and Assumptions Used in Valuation of Total Pension Liability

Actuarial Information	
Valuation date	July 1, 2020
Experience study	June 5, 2015
	November 6, 2017 (economic assumptions)
Actuarial cost method	Entry Age Normal
Actuarial assumptions	
Investment rate of return	7.50%
Price inflation	2.50%
Wage growth rate	2.85% before July 1, 2028 and 3.25% thereafter
Projected salary increase	2.85% to 8.85% before July 1, 2028 and 3.25% to 9.25% thereafter
Cost of living adjustment	1.0% for January 2020 through January 2023, then increasing by 0.1% each year up to 1.5% annually
Mortality Assumption	
Pre-retirement	RP-2014 white collar employee table, male rates set back six years and female rates set back seven years. Generational projection uses the MP-2015 scale.
Post-retirement	RP-2014 white collar annuitant table, male rates set back three years and female rates set back three years, with further adjustments of the rates. Generational projection uses the MP-2015 scale.
Post-disability	RP-2014 disabled retiree mortality table, without adjustment.

STEP Academy  
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St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 4: Defined Benefit Pension Plans - Statewide (Continued)**

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-term Expected Real Rate of Return</u>
Domestic Equity	35.50 %	5.10 %
International Equity	17.50	5.30
Private Markets	25.00	5.90
Fixed Income	20.00	0.75
Unallocated Cash	<u>2.00</u>	-
Total	<u><u>100.00 %</u></u>	

The TRA actuary has determined the average of the expected remaining service lives of all members for fiscal year 2016 is 6.00 years. The "Difference Between Expected and Actual Experience", "Changes of Assumptions" and "Changes in Proportion" use the amortization period of 6.00 years in the schedule presented. The amortization period for "Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments" is 5.00 years as required by GASB 68.

Changes in actuarial assumptions since the 2019 valuation:

- Assumed termination rates were changed to reflect actual experience more closely.
- The pre-retirement mortality assumption was changed to RP-2014 white collar employee table, male rates set back five years and female rates set back seven years. Generational projection uses the MP-2015 scale.
- Assumed form of annuity election proportions were changed to more closely reflect actual experience for female retirees.

**5. Discount Rate**

The discount rate used to measure the total pension liability was 7.50 percent. There was no change since the prior measurement date. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the fiscal year 2020 contribution rate, contributions from school districts will be made at contractually required rates (actuarially determined), and contributions from the state will be made at current statutorily required rates. Based on those assumptions, the pension plan's fiduciary net position was not projected to be depleted and, as a result, the Municipal Bond Index Rate was not used in the determination of the Single Equivalent Interest Rate (SEIR).

STEP Academy  
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Notes to the Financial Statements  
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**Note 4: Defined Benefit Pension Plans - Statewide (Continued)**

**6. Net Pension Liability**

On June 30, 2021, the STEP Academy reported a liability of \$3,258,167 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The Charter School's proportion of the net pension liability was based on the Charter School's contributions to TRA in relation to total system contributions including direct aid from the State of Minnesota, City of Minneapolis and Minneapolis School District. The Charter School's proportionate share was 0.0441 which was an increase of 0.0332 percent from the beginning of the year.

The pension liability amount reflected a reduction due to direct aid provided to TRA. The amount recognized by the Charter School as its proportionate share of the net pension liability, the direct aid, and total portion of the net pension liability that was associated with the Charter School were as follows:

Charter School's Proportionate Share of Net Pension Liability	\$ 3,258,167
State's Proportionate Share of Net Pension Liability Associated with the Charter School	273,068

For the year ended June 30, 2021, the Charter School recognized a pension expense of \$547,811. It also recognized \$25,015 as a decrease to pension expense for the support provided by direct aid.

On June 30, 2021, the Charter School had deferred resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences Between Expected and Actual Economic Experience	\$ 72,538	\$ 34,765
Changes in Actuarial Assumptions	962,421	1,828,491
Net Difference Between Projected and Actual Earnings on Plan Investments	145,200	-
Changes in Proportion	1,235,441	-
Contributions to TRA Subsequent to the Measurement Date	207,547	-
Total	\$ 2,623,147	\$ 1,863,256

Deferred outflows of resources totaling \$207,547 related to pensions resulting from Charter School contributions to TRA subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows and inflows of resources will be recognized in pension expense as follows:

2022	\$ 522,829
2023	38,840
2024	(236,429)
2025	213,551
2026	13,553

STEP Academy  
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June 30, 2021

**Note 4: Defined Benefit Pension Plans - Statewide (Continued)**

**7. Pension Liability Sensitivity**

The following presents the net pension liability of TRA calculated using the discount rate of 7.50 percent, as well as what the net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.50 percent) or one percentage point higher (8.50 percent) than the current rate.

1 Percent Decrease (6.50%)	Current (7.50%)	1 Percent Increase (8.50%)
\$ 4,988,219	\$ 3,258,167	\$ 1,832,691

The Charter School’s proportion of the net pension liability was based on the employer contributions to TRA in relation to TRA’s total employer contributions including direct aid contributions from the State of Minnesota, City of Minneapolis and Minneapolis School District.

**8. Pension Plan Fiduciary Net Position**

Detailed information about the plan’s fiduciary net position is available in a separately-issued TRA financial report. That report can be obtained at [www.MinnesotaTRA.org](http://www.MinnesotaTRA.org), by writing to TRA at 60 Empire Drive, Suite 400, St. Paul, MN, 55103-4000; or by calling 651-296-2409 or 800-657-3669.

**B. Public Employees’ Retirement Association (PERA)**

**1. Plan Description**

The Charter School participates in the following defined benefit pension plans administered by the Public Employees Retirement Association (PERA). PERA’s defined benefit pension plans are established and administered in accordance with *Minnesota statutes*, chapters 353 and 356. PERA’s defined benefit pension plans are tax qualified plans under Section 401 (a) of the Internal Revenue Code.

General Employees Retirement Plan

All full-time and certain part-time employees of the Charter School, other than teachers, are covered by the General Employees Plan. General Employees Plan members belong to either the Coordinated Plan or the Basic Plan. Coordinated Plan members are covered by Social Security and Basic Plan members are not. The Basic Plan was closed to new members in 1967. All new members must participate in the Coordinated Plan.

**2. Benefits Provided**

PERA provides, retirement disability and death benefits. Benefit provisions are established by state statute and can only be modified by the state legislature. Vested, terminated employees who are entitled to benefits but are not receiving them yet are bound by the provisions in effect at the time they last terminated their public service.

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**Note 4: Defined Benefit Pension Plans - Statewide (Continued)**

General Employee Plan Benefits

General Employees Plan benefits are based on a member's highest average salary for any five successive years of allowable service, age, and years of credit at termination of service. Two methods are used to compute benefits for PERA's Coordinated Plan members. Members hired prior to July 1, 1989 receive the higher of Method 1 or Method 2 formulas. Only Method 2 is used for members hired after June 30, 1989. Under Method 1, the accrual rate for Coordinated members is 1.2 percent of average salary for each of the first 10 years of service and 1.7 percent of average salary for each additional year. Under Method 2, the accrual rate for Coordinated members is 1.7 percent for average salary for all years of service. For members hired prior to July 1, 1989 a full annuity is available when age plus years of service equal 90 and normal retirement age is 65. For members hired on or after July 1, 1989 normal retirement age is the age for unreduced Social Security benefits capped at 66.

Benefit increases are provided to benefit recipients each January. Beginning in 2019, the postretirement increase will be equal to 50 percent of the cost-of-living adjustment (COLA) announced by the SSA, with a minimum increase of at least 1 percent and a maximum of 1.5 percent. Recipients that have been receiving the annuity or benefit for at least a full year as of the June 30 before the effective date of the increase will receive the full increase. For recipients receiving the annuity or benefit for at least one month but less than a full year as of the June 30 before the effective date of the increase will receive a reduced prorated increase. For members retiring on January 1, 2024, or later, the increase will be delayed until normal retirement age (age 65 if hired prior to July 1, 1989, or age 66 for individuals hired on or after July 1, 1989). Members retiring under Rule of 90 are exempt from the delay to normal retirement.

**3. Contributions**

Minnesota statutes chapter 353 sets the rates for employer and employee contributions. Contribution rates can only be modified by the state Legislature.

General Employees Fund Contributions

Coordinated Plan members were required to contribute 6.50 percent of their annual covered salary in fiscal year 2021 and the District was required to contribute 7.50 percent for Coordinated Plan members. The Charter School's contributions to the General Employees Fund for the years ending June 30, 2021, 2020 and 2019 were \$54,872, \$57,047 and \$49,179, respectively. The Charter School's contributions were equal to the contractually required contributions for each year as set by state statute.

**4. Pension Costs**

General Employee Fund Pension Costs

At June 30, 2021 the Charter School reported a liability of \$641,514 for its proportionate share of the General Employee Fund's net pension liability. The Charter School's net pension liability reflected a reduction due to the State of Minnesota's contribution of \$16 million to the fund in 2019. The State of Minnesota is considered a non-employer contributing entity and the State's contribution meets the definition of a special funding situation. The State of Minnesota's proportionate share of the net pension liability associated with the Charter School totaled \$19,728. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The Charter School's proportion of the net pension liability was based on the Charter School's contributions received by PERA during the measurement period for employer payroll paid dates from July 1, 2019 through June 30, 2020, relative to the total employer contributions received from all of PERA's participating employers. The Charter School's proportion was 0.0107 percent which was an increase of 0.0014 from the prior period proportion measured as of June 30, 2019.

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**Note 4: Defined Benefit Pension Plans - Statewide (Continued)**

For the year ended June 30, 2021, the Charter School recognized pension expense of \$135,498 for its proportionate share of General Employees Plan's pension expense. In addition, the School recognized an additional \$1,717 as pension expense (and grant revenue) for its proportionate share of the State of Minnesota's contribution of \$16 million to the General Employees Fund.

At June 30, 2021, the Charter School reported its proportionate share of General Employees Plan's deferred outflows of resources and deferred inflows of resources, and its contributions subsequent to the measurement date, from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences Between Expected and Actual Economic Experience	\$ 5,064	\$ 2,427
Changes in Actuarial Assumptions	-	21,430
Net Difference Between Projected and Actual Earnings on Plan Investments	28,934	-
Changes in Proportion	146,277	-
Contributions to PERA Subsequent to the Measurement Date	54,872	-
Total	\$ 235,147	\$ 23,857

The \$54,872 reported as deferred outflows of resources related to pensions resulting from Charter School contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows and inflows of resources related to pensions will be recognized in pension expense as follows:

2022	\$ 69,420
2023	37,708
2024	33,786
2025	15,504

**5. Actuarial Assumptions**

The total pension liability in the June 30, 2020 actuarial valuation was determined using an individual entry-age normal actuarial cost method and the following actuarial assumptions:

Inflation	2.50% per year
Active Member Payroll Growth	3.25% per year
Investment Rate of Return	7.50%

Salary increases were based on a service-related table. Mortality rates for active members, retirees, survivors and disabilitants were based on RP-2014 tables for males or females, as appropriate, with slight adjustments to fit PERA's experience. Cost of living benefit increases after retirement for retirees are assumed to be 1.25 percent per year for General Employees Plan.

STEP Academy  
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St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 4: Defined Benefit Pension Plans - Statewide (Continued)**

Actuarial assumptions used in the June 30, 2020 valuation were based on the results of actuarial experience studies. The most recent four-year experience study in the General Employee Plan was completed in 2019. The assumption changes were adopted by the Board and become effective with the July 1, 2020 actuarial valuation.

The following changes in actuarial assumptions occurred in 2021:

General Employees Fund

Changes in Actuarial Assumptions

- The price inflation assumption was decreased from 2.50% to 2.25%.
- The payroll growth assumption was decreased from 3.25% to 3.00%.
- Assumed salary increase rates were changed as recommended in the June 30, 2019 experience study. The net effect is assumed rates that average 0.25% less than previous rates.
- Assumed rates of retirement were changed as recommended in the June 30, 2019 experience study. The changes result in more unreduced (normal) retirements and slightly fewer Rule of 90 and early retirements.
- Assumed rates of termination were changed as recommended in the June 30, 2019 experience study. The new rates are based on service and are generally lower than the previous rates for years 2-5 and slightly higher thereafter.
- Assumed rates of disability were changed as recommended in the June 30, 2019 experience study. The change results in fewer predicted disability retirements for males and females.
- The base mortality table for healthy annuitants and employees was changed from the RP-2014 table to the Pub-2010 General Mortality table, with adjustments. The base mortality table for disabled annuitants was changed from the RP-2014 disabled annuitant mortality table to the PUB-2010 General/Teacher disabled annuitant mortality table, with adjustments.
- The mortality improvement scale was changed from Scale MP-2018 to Scale MP-2019.
- The assumed spouse age difference was changed from two years older for females to one year older.
- The assumed number of married male new retirees electing the 100% Joint & Survivor option changed from 35% to 45%. The assumed number of married female new retirees electing the 100% Joint & Survivor option changed from 15% to 30%. The corresponding number of married new retirees electing the Life annuity option was adjusted accordingly.

Changes in Plan Provisions

- Augmentation for current privatized members was reduced to 2.0% for the period July 1, 2020 through December 31, 2023 and 0.0% after. Augmentation was eliminated for privatizations occurring after June 30, 2020.

STEP Academy  
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St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

**Note 4: Defined Benefit Pension Plans - Statewide (Continued)**

The State Board of Investment, which manages the investments of PERA, prepares an analysis of the reasonableness on a regular basis of the long-term expected rate of return using a building-block method in which best-estimate ranges of expected future rates of return are developed for each major asset class. These ranges are combined to produce an expected long-term rate of return by weighting the expected future rates of return by the target asset allocation percentages. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-term Expected Real Rate of Return</u>
Domestic Stocks	35.50 %	5.10 %
Alternative Assets (Private Markets)	25.00	5.90
Bonds (Fixed Income)	20.00	0.75
International Stocks	17.50	5.30
Cash	<u>2.00</u>	-
Total	<u><u>100.00 %</u></u>	

**6. Discount Rate**

The discount rate used to measure the total pension liability in 2021 was 7.50 percent. The projection of cash flows used to determine the discount rate assumed that employee and employer contributions will be made at the rate specified in Minnesota statutes. Based on these assumptions, the fiduciary net position of the General Employees Fund was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**7. Pension Liability Sensitivity**

The following presents the Charter School's proportionate share of the net pension liability for all plans it participates in, calculated using the discount rate disclosed in the preceding paragraph, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate 1 percentage point lower or 1 percentage point higher than the current discount rate:

<u>1 Percent Decrease (6.50%)</u>	<u>Current (7.50%)</u>	<u>1 Percent Increase (8.50%)</u>
\$ 1,028,124	\$ 641,514	\$ 322,591

**8. Pension Plan Fiduciary Net Position**

Detailed information about each pension plan's fiduciary net position is available in a separately-issued PERA financial report that includes financial statements and required supplementary information. That report may be obtained on the Internet at [www.mnpera.org](http://www.mnpera.org).



STEP Academy  
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St. Paul, Minnesota  
Notes to the Financial Statements  
June 30, 2021

## **Note 5: Commitments and Contingencies**

### **Federal and State Programs**

Amounts received or receivable from federal and state agencies are subject to agency audit and adjustment. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable fund. The amount, if any, of funds which may be disallowed by the agencies cannot be determined at this time although the Charter School expects such amounts, if any, to be immaterial.

## **Note 6: Other Information**

### **A. Risk Management**

The Charter School is exposed to various risks of loss related to torts: theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters for which the Charter School carries commercial insurance. Settled claims have not exceeded this commercial coverage for the past three years.

Liabilities are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities, if any, include an amount for claims that have been incurred but not reported (IBNR). The Charter School's management is not aware of any incurred but not reported claims.

### **B. Economic Dependency**

The Charter School has a significant amount of revenue (89.4%) coming from the State of Minnesota.

### **C. Income Taxes**

The Charter School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. The Charter School also qualifies as a tax-exempt organization under applicable statutes of the State of Minnesota.

Management believes that it is not reasonably possible for any tax position benefits to increase or decrease significantly over the next 12 months. As of June 30, 2016, there were no income tax related accrued interest or penalties recognized in either the statement of financial position or the statement of activities.

The Charter School files informational returns in the U.S. federal jurisdiction, and in the Minnesota state jurisdiction. U.S. federal returns and Minnesota returns for the prior three fiscal years are closed. No returns are currently under examination in any tax jurisdiction.

## **Note 7: COVID-19**

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus ("COVID-19") and the risks to the international community as virus spreads globally. On March 11, 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. In response to the pandemic, the State of Minnesota has issued stay-at-home orders and other measures aimed at slowing the spread of the coronavirus.

The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. Due to the rapid development and fluidity of this situation, the District cannot determine the ultimate impact that the COVID-19 pandemic will have on its financial condition, liquidity, and future revenue collection, and therefore any prediction as to the ultimate impact on the Charter School's financial condition, liquidity, and future results of its revenue collections is uncertain.

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REQUIRED SUPPLEMENTARY INFORMATION

STEP ACADEMY CHARTER SCHOOL  
CHARTER SCHOOL NO. 4200  
ST. PAUL, MINNESOTA

FOR THE YEAR ENDED  
JUNE 30, 2021

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Required Supplementary Information  
For the Year Ended June 30, 2021

**Schedule of Employer's Share of TRA Net Pension Liability**

Year Ending	Charter School's Proportion of the Net Pension Liability	Charter School's Proportionate Share of the Net Pension Liability (a)	State's Proportionate Share of the Net Pension Liability Associated with the Charter School (b)	Total (a+b)	Charter School's Covered Payroll (c)	Charter School's Proportionate Share of the Net Pension Liability as a Percentage of Covered Payroll ((a+b)/c)	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
06/30/20	0.0441 %	\$ 3,258,167	\$ 273,068	\$ 3,531,235	\$ 2,194,571	148.5 %	75.5 %
06/30/19	0.0332	2,116,175	187,078	2,303,253	1,930,052	119.3	78.2
06/30/18	0.0295	1,851,461	173,697	2,025,158	1,628,600	113.7	78.1
06/30/17	0.0190	3,792,745	365,987	4,158,732	1,021,627	371.2	51.6
06/30/16	0.0171	4,078,758	409,044	4,487,802	890,440	458.1	44.9
06/30/15	0.0158	977,386	119,629	1,097,015	801,827	121.9	76.8
06/30/14	0.0153	705,013	49,668	754,681	700,129	100.7	81.5

Note: Schedule is intended to show 10-year trend. Additional years will be reported as they become available.

**Schedule of Employer's TRA Contributions**

Year Ending	Statutorily Required Contribution (a)	Contributions in Relation to the Statutorily Required Contribution (b)	Contribution Deficiency (Excess) (a-b)	Charter School's Covered Payroll (c)	Contributions as a Percentage of Covered Payroll (b/c)
2021	\$ 207,547	\$ 207,547	\$ -	\$ 2,552,854	8.13 %
2020	173,810	173,810	-	2,194,571	7.92
2019	148,807	148,807	-	1,930,052	7.71
2018	122,145	122,145	-	1,628,600	7.50
2017	76,622	76,622	-	1,021,627	7.50
2016	66,783	66,783	-	890,440	7.50
2015	60,137	60,137	-	801,827	7.50
2014	49,009	49,009	-	700,129	7.25

Note: Schedule is intended to show 10-year trend. Additional years will be reported as they become available.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Required Supplementary Information (Continued)  
For the Year Ended June 30, 2021

**Notes to the Required Supplementary Information - TRA**

Changes in Actuarial Assumptions

2020 - Assumed termination rates were changed to more closely reflect actual experience. The pre-retirement mortality assumption was changed to RP-2014 white collar employee table, male rates set back five years and female rates set back seven years. Generational projection uses the MP-2015 scale. Assumed form of annuity election proportions were changed to more closely reflect actual experience for female retirees.

2019 - No changes noted.

2018 - The mortality projection scale was changed from MP-2015 to MP-2017. The assumed benefit increase was changed from 1.00 percent per year through 2044 and 2.50 percent per year thereafter to 1.25 percent per year.

2017 - The Combined Service Annuity (CSA) loads were changed from 0.8 percent for active members and 60 percent for vested and non-vested deferred members. The revised CSA loads are now 0.0 percent for active member liability, 15.0 percent for vested deferred member liability and 3.0 percent for non-vested deferred member liability. The assumed post-retirement benefit increase rate was changed from 1.0 percent per year for all years to 1.0 percent per year through 2044 and 2.5 percent per year thereafter.

2016 - The assumed post-retirement benefit increase rate was changed from 1.0 percent per year through 2035 and 2.5 percent per year thereafter to 1.0 percent per year for all future years. The assumed investment return was changed from 7.9 percent to 7.5 percent. The single discount rate was changed from 7.9 percent to 7.5 percent. Other assumptions were changed pursuant to the experience study dated June 30, 2015. The assumed future salary increases, payroll growth and inflation were decreased by 0.25 percent to 3.25 percent for payroll growth and 2.50 percent for inflation.

2015 - The cost of living adjustment was not assumed to increase to 2.5 percent but remain at 2.0 percent for all future years. The investment return assumption was changed from 8.25 percent to 8.00 percent.

2014 - The cost of living adjustment was assumed to increase from 2.0 percent annually to 2.5 percent annually on July 1, 2034.

STEP Academy  
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St. Paul, Minnesota  
Required Supplementary Information (Continued)  
For the Year Ended June 30, 2021

**Notes to the Required Supplementary Information - TRA (Continued)**

Changes in Plan Provisions

2020 - No changes noted.

2019 - No changes noted.

2018 - The 2018 Omnibus Pension Bill contained a number of changes:

- The COLA was reduced from 2.0 percent each January 1 to 1.0 percent, effective January 1, 2019. Beginning January 1, 2024, the COLA will increase 0.1 percent each year until reaching the ultimate rate of 1.5 percent in January 1, 2028.
- Beginning July 1, 2024, eligibility for the first COLA changes to normal retirement age (age 65 to 66, depending on date of birth). However, members who retire under Rule of 90 and members who are at least age 62 with 30 years of service credit are exempt.
- The COLA trigger provision, which would have increased the COLA to 2.5 percent if the funded ratio was at least 90 percent for two consecutive years, was eliminated.
- Augmentation in the early retirement reduction factors is phased out over a five-year period beginning July 1, 2019 and ending June 30, 2024 (this reduces early retirement benefits). Members who retire and are at least age 62 with 30 years of service are exempt.
- Augmentation on deferred benefits will be reduced to zero percent beginning July 1, 2019. Interest payable on refunds to members was reduced from 4.0 percent to 3.0 percent, effective July 1, 2018. Interest due on payments and purchases from members, employers is reduced from 8.5 percent to 7.5 percent, effective July 1, 2018.
- The employer contribution rate is increased each July 1 over the next 6 years (7.71 percent in 2018, 7.92 percent in 2019, 8.13 percent in 2020, 8.34 percent in 2021, 8.55 percent in 2022, 8.75 percent in 2023). In addition, the employee contribution rate will increase from 7.50 percent to 7.75 percent on July 1, 2023. The state provides funding for the higher employer contribution rate through an adjustment in the school aid formula.

2017 - No changes noted.

2016 - No changes noted.

2015 - On June 30, 2015, the Duluth Teachers Retirement Fund Association was merged into TRA. This also resulted in a state-provided contribution stream of \$14.377 million until the plan becomes fully funded.

2014 - The increase in the post-retirement benefit adjustment (COLA) will be made once the plan is 90% funded (on a market value basis) in two consecutive years, rather than just one year.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Required Supplementary Information (Continued)  
For the Year Ended June 30, 2021

**Schedule of Employer's Share of PERA Net Pension Liability**

Year Ending	Charter School's Proportion of the Net Pension Liability	Charter School's Proportionate Share of the Net Pension Liability (a)	State's Proportionate Share of the Net Pension Liability Associated with the District (b)	Total (a+b)	Charter School's Covered Payroll (c)	Charter School's Proportionate Share of the Net Pension Liability as a Percentage of Covered Payroll ((a+b)/c)	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
6/30/2020	0.0107 %	\$ 641,514	\$ 19,728	\$ 661,242	\$ 760,627	84.3 %	79.0 %
6/30/2019	0.0093	514,176	15,999	530,175	655,720	80.9	80.2
6/30/2018	0.0084	465,998	15,329	481,327	562,960	85.5	79.5
6/30/2017	0.0051	325,581	4,108	329,689	329,693	100.0	75.9
6/30/2016	0.0038	308,541	3,978	312,519	234,587	133.2	68.9
6/30/2015	0.0043	222,848	-	222,848	248,293	89.8	78.2
6/30/2014	0.0053	248,967	-	248,967	280,055	88.9	78.7

Note: Schedule is intended to show 10-year trend. Additional years will be reported as they become available.

**Schedule of Employer's PERA Contributions**

Year Ending	Statutorily Required Contribution (a)	Contributions in Relation to the Statutorily Required Contribution (b)	Contribution Deficiency (Excess) (a-b)	Charter School's Covered Payroll (c)	Contributions as a Percentage of Covered Payroll (b/c)
2021	\$ 54,872	\$ 54,872	\$ -	\$ 731,624	7.50 %
2020	57,047	57,047	-	760,627	7.50
2019	49,179	49,179	-	655,720	7.50
2018	42,222	42,222	-	562,960	7.50
2017	24,727	24,727	-	329,693	7.50
2016	17,594	17,594	-	234,587	7.50
2015	18,622	18,622	-	248,293	7.50
2014	20,304	20,304	-	280,055	7.25

Note: Schedule is intended to show 10-year trend. Additional years will be reported as they become available.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Required Supplementary Information (Continued)  
For the Year Ended June 30, 2021

**Notes to the Required Supplementary Information - PERA**

Changes in Actuarial Assumptions

2020 - The price inflation assumption was decreased from 2.50% to 2.25%. The payroll growth assumption was decreased from 3.25% to 3.00%. Assumed salary increase rates were changed as recommended in the June 30, 2019 experience study. The net effect is assumed rates that average 0.25% less than previous rates. Assumed rates of retirement were changed as recommended in the June 30, 2019 experience study. The changes result in more unreduced (normal) retirements and slightly fewer Rule of 90 and early retirements. Assumed rates of termination were changed as recommended in the June 30, 2019 experience study. The new rates are based on service and are generally lower than the previous rates for years 2-5 and slightly higher thereafter. Assumed rates of disability were changed as recommended in the June 30, 2019 experience study. The change results in fewer predicted disability retirements for males and females. The base mortality table for healthy annuitants and employees was changed from the RP-2014 table to the Pub-2010 General Mortality table, with adjustments. The base mortality table for disabled annuitants was changed from the RP-2014 disabled annuitant mortality table to the PUB-2010 General/Teacher disabled annuitant mortality table, with adjustments. The mortality improvement scale was changed from Scale MP-2018 to Scale MP-2019. The assumed spouse age difference was changed from two years older for females to one year older. The assumed number of married male new retirees electing the 100% Joint & Survivor option changed from 35% to 45%. The assumed number of married female new retirees electing the 100% Joint & Survivor option changed from 15% to 30%. The corresponding number of married new retirees electing the Life annuity option was adjusted accordingly.

2019 - The mortality projection scale was changed from MP-2017 to MP-2018.

2018 - The mortality projection scale was changed from MP-2015 to MP-2017. The assumed benefit increase was changed from 1.00 percent per year through 2044 and 2.50 percent per year thereafter to 1.25 percent per year.

2017 - The Combined Service Annuity (CSA) loads were changed from 0.8 percent for active members and 60 percent for vested and non-vested deferred members. The revised CSA loads are now 0.0 percent for active member liability, 15.0 percent for vested deferred member liability and 3.0 percent for non-vested deferred member liability. The assumed post-retirement benefit increase rate was changed from 1.0 percent per year for all years to 1.0 percent per year through 2044 and 2.5 percent per year thereafter.

2016 - The assumed post-retirement benefit increase rate was changed from 1.0 percent per year through 2035 and 2.5 percent per year thereafter to 1.0 percent per year for all future years. The assumed investment return was changed from 7.9 percent to 7.5 percent. The single discount rate was changed from 7.9 percent to 7.5 percent. Other assumptions were changed pursuant to the experience study dated June 30, 2015. The assumed future salary increases, payroll growth and inflation were decreased by 0.25 percent to 3.25 percent for payroll growth and 2.50 percent for inflation.

2015 - The assumed post-retirement benefit increase rate was changed from 1.0 percent per year through 2030 and 2.5 percent per year thereafter to 1.0 percent per year through 2035 and 2.5 percent per year thereafter.



STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Required Supplementary Information (Continued)  
For the Year Ended June 30, 2021

**Notes to the Required Supplementary Information – PERA (Continued)**

Changes in Plan Provisions

2020 - Augmentation for current privatized members was reduced to 2.0% for the period July 1, 2020 through December 31, 2023 and 0.0% after. Augmentation was eliminated for privatizations occurring after June 30, 2020.

2019 - The employer supplemental contribution was changed prospectively, decreasing from \$31.0 million to \$21.0 million per year. The state's special funding contribution was changed prospectively, requiring \$16.0 million due per year through 2031.

2018 - The augmentation adjustment in early retirement factors is eliminated over a five-year period starting July 1, 2019, resulting in actuarial equivalence after June 30, 2024. Interest credited on member contributions decreased from 4.00 percent to 3.00 percent, beginning July 1, 2018. Deferred augmentation was changed to 0.00 percent, effective January 1, 2019. Augmentation that has already accrued for deferred members will still apply. Contribution stabilizer provisions were repealed. Postretirement benefit increases were changed from 1.00 percent per year with a provision to increase to 2.50 percent upon attainment of 90.00 percent funding ratio to 50.00 percent of the Social Security Cost of Living Adjustment, not less than 1.00 percent and not more than 1.50 percent, beginning January 1, 2019. For retirements on or after January 1, 2024, the first benefit increase is delayed until the retiree reaches normal retirement age; does not apply to Rule of 90 retirees, disability benefit recipients, or survivors. Actuarial equivalent factors were updated to reflect revised mortality and interest assumptions.

2017 - The State's contribution for the Minneapolis Employees Retirement Fund equals \$16,000,000 in 2017 and 2018, and \$6,000,000 thereafter. The Employer Supplemental Contribution for the Minneapolis Employees Retirement Fund changed from \$21,000,000 to \$31,000,000 in calendar years 2019 to 2031. The state's contribution changed from \$16,000,000 to \$6,000,000 in calendar years 2019 to 2031.

2016 - No changes noted.

2015 - On January 1, 2015, the Minneapolis Employees Retirement Fund was merged into the General Employees Fund, which increased the total pension liability by \$1.1 billion and increased the fiduciary plan net position by \$892 million. Upon consolidation, state and employer contributions were revised.

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INDIVIDUAL FUND SCHEDULES AND TABLE

STEP ACADEMY CHARTER SCHOOL  
CHARTER SCHOOL NO. 4200  
ST. PAUL, MINNESOTA

FOR THE YEAR ENDED  
JUNE 30, 2021

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
General Fund

Schedule of Revenues, Expenditures and Changes in Fund Balances -  
Budget and Actual (Continued on the Following Page)  
For the Year Ended June 30, 2021  
(With Comparative Actual Amounts for the Year Ended June 30, 2020)

	2021				2020
	Budgeted Amounts		Actual Amounts	Variance With Final Budget	Actual Amounts
	Original	Final			
<b>Revenues</b>					
Other local revenue	\$ 25,000	\$ 3,250	\$ 6,673	\$ 3,423	\$ 23,246
Revenue from state sources	7,325,184	7,491,285	7,358,246	(133,039)	7,854,180
Revenue from federal sources	419,270	657,236	670,240	13,004	287,322
Interest income on investments	-	-	2,053	2,053	15,684
Total Revenues	<u>7,769,454</u>	<u>8,151,771</u>	<u>8,037,212</u>	<u>(114,559)</u>	<u>8,180,432</u>
<b>Expenditures</b>					
<b>Current</b>					
<b>Administration</b>					
Salaries	151,147	166,126	175,027	(8,901)	165,589
Employee benefits	47,199	57,404	57,412	(8)	60,097
Purchased services	1,445	1,445	1,445	-	5,593
Supplies and materials	-	-	278	(278)	754
Other	40,955	40,955	26,791	14,164	25,752
Total administration	<u>240,746</u>	<u>265,930</u>	<u>260,953</u>	<u>4,977</u>	<u>257,785</u>
<b>School support services</b>					
Salaries	137,622	197,350	197,351	(1)	129,216
Employee benefits	71,809	114,319	105,781	8,538	50,257
Purchased services	251,925	241,536	195,892	45,644	163,153
Supplies and materials	12,376	14,351	26,802	(12,451)	45,221
Other	1,575	1,575	195	1,380	811
Total school support services	<u>475,307</u>	<u>569,131</u>	<u>526,021</u>	<u>43,110</u>	<u>388,658</u>
<b>Regular instruction</b>					
Salaries	2,564,753	2,242,567	2,294,732	(52,165)	2,405,870
Employee benefits	650,012	650,012	598,192	51,820	561,511
Purchased services	16,644	14,519	14,576	(57)	39,946
Supplies and materials	225,446	88,402	125,159	(36,757)	194,330
Other	-	-	-	-	35,155
Total regular instruction	<u>3,456,855</u>	<u>2,995,500</u>	<u>3,032,659</u>	<u>(37,159)</u>	<u>3,236,812</u>
<b>Special education instruction</b>					
Salaries	455,246	556,567	555,535	1,032	445,128
Employee benefits	115,667	134,888	137,608	(2,720)	114,221
Purchased services	58,945	58,945	59,706	(761)	67,374
Supplies and materials	2,416	3,986	3,298	688	1,702
Other	-	-	-	-	197
Total special education instruction	<u>632,274</u>	<u>754,386</u>	<u>756,147</u>	<u>(1,761)</u>	<u>628,622</u>

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
General Fund

Schedule of Revenues, Expenditures and Changes in Fund Balances -  
Budget and Actual (Continued)  
For the Year Ended June 30, 2021  
(With Comparative Actual Amounts for the Year Ended June 30, 2020)

	2021				2020
	Budgeted Amounts		Actual Amounts	Variance With Final Budget	Actual Amounts
	Original	Final			
Expenditures (Continued)					
Current (continued)					
Instructional support services					
Salaries	\$ 330,258	\$ 330,258	\$ 330,259	\$ (1)	\$ 293,219
Employee benefits	86,147	86,120	86,128	(8)	74,483
Purchased services	75,000	25,000	8,687	16,313	18,802
Supplies and materials	32,246	55,996	38,032	17,964	1,170
Other	-	-	-	-	125
Total instructional support services	<u>523,651</u>	<u>497,374</u>	<u>463,106</u>	<u>34,268</u>	<u>387,799</u>
Pupil support services					
Salaries	18,700	18,700	18,700	-	42,300
Fringe benefits	5,336	5,336	5,342	(6)	11,802
Purchased services	1,078,918	1,135,668	1,042,305	93,363	989,797
Supplies and materials	-	-	-	-	336
Total pupil support services	<u>1,102,954</u>	<u>1,159,704</u>	<u>1,066,347</u>	<u>93,357</u>	<u>1,044,235</u>
Site, building and equipment					
Salaries	-	-	-	-	3,825
Fringe benefits	-	-	-	-	424
Purchased services	1,197,221	1,191,350	1,266,631	(75,281)	1,126,433
Supplies and materials	46,424	35,649	14,672	20,977	17,682
Other	358	100	100	-	100
Total site, building and equipment	<u>1,244,003</u>	<u>1,227,099</u>	<u>1,281,403</u>	<u>(54,304)</u>	<u>1,148,464</u>
Fiscal and other fixed cost programs					
Purchased services	<u>21,630</u>	<u>21,630</u>	<u>21,120</u>	<u>510</u>	<u>23,193</u>
Total current	<u>7,697,420</u>	<u>7,490,754</u>	<u>7,407,756</u>	<u>82,998</u>	<u>7,115,568</u>
Capital outlay					
Administration	-	-	-	-	1,431
School support services	-	-	-	-	27,545
Regular instruction	331	59,735	42,799	16,936	67,686
Instructional support services	23,771	59,367	59,367	-	-
Pupil support services	-	-	-	-	178
Site, buildings and equipment	5,150	90,760	86,123	4,637	4,500
Total capital outlay	<u>29,252</u>	<u>209,862</u>	<u>188,289</u>	<u>21,573</u>	<u>101,340</u>
Total Expenditures	<u>7,726,672</u>	<u>7,700,616</u>	<u>7,596,045</u>	<u>104,571</u>	<u>7,216,908</u>
Net Change in Fund Balances	42,782	451,155	441,167	(9,988)	963,524
Fund Balances, July 1	<u>2,122,912</u>	<u>2,122,912</u>	<u>2,122,912</u>	<u>-</u>	<u>1,159,388</u>
Fund Balances, June 30	<u>\$ 2,165,694</u>	<u>\$ 2,574,067</u>	<u>\$ 2,564,079</u>	<u>\$ (9,988)</u>	<u>\$ 2,122,912</u>

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STEP Academy  
 Charter School No. 4200  
 St. Paul, Minnesota  
 Food Service Special Revenue Fund  
 Schedule of Revenues, Expenditures and Changes in Fund Balances -  
 Budget and Actual  
 For the Year Ended June 30, 2021  
 (With Comparative Actual Amounts for the Year Ended June 30, 2020)

	2021				2020
	Budgeted Amounts		Actual Amounts	Variance With Final Budget	Actual Amounts
	Original	Final			
Revenues					
Revenue from state sources	\$ 6,662	\$ 6,662	\$ 6,663	\$ 1	\$ 7,120
Revenue from federal sources	390,773	193,338	198,800	5,462	321,705
Sales and other conversion of assets	-	-	-	-	386
Total Revenues	<u>397,435</u>	<u>200,000</u>	<u>205,463</u>	<u>5,463</u>	<u>329,211</u>
Expenditures					
Current					
Food service	<u>370,815</u>	<u>250,700</u>	<u>211,231</u>	<u>39,469</u>	<u>270,149</u>
Net Change in Fund Balances	26,620	(50,700)	(5,768)	44,932	59,062
Fund Balances, July 1	<u>-</u>	<u>-</u>	<u>59,062</u>	<u>59,062</u>	<u>-</u>
Fund Balances, June 30	<u><u>\$ 26,620</u></u>	<u><u>\$ (50,700)</u></u>	<u><u>\$ 53,294</u></u>	<u><u>\$ 103,994</u></u>	<u><u>\$ 59,062</u></u>



## Fiscal Compliance

## Fiscal Compliance Report - 6/30/2021

### District: STEP ACADEMY CHARTER SCH (4200-7)

	Audit	UFARS	Audit - UFARS		Audit	UFARS	Audit - UFARS
<b>01 GENERAL FUND</b>				<b>06 BUILDING CONSTRUCTION</b>			
Total Revenue	\$8,037,212	<u>\$8,037,203</u>	\$9	Total Revenue	\$0	\$0	\$0
Total Expenditures	\$7,596,045	<u>\$7,596,039</u>	\$6	Total Expenditures	\$0	\$0	\$0
<i>Non Spendable:</i>				<i>Non Spendable:</i>			
4.60 Non Spendable Fund Balance	\$114,043	<u>\$114,043</u>	\$0	4.60 Non Spendable Fund Balance	\$0	\$0	\$0
<i>Restricted / Reserved:</i>				<i>Restricted / Reserved:</i>			
4.01 Student Activities	\$0	\$0	\$0	4.07 Capital Projects Levy	\$0	\$0	\$0
4.02 Scholarships	\$0	\$0	\$0	4.13 Project Funded by COP	\$0	\$0	\$0
4.03 Staff Development	\$0	\$0	\$0	4.67 LTFM	\$0	\$0	\$0
4.07 Capital Projects Levy	\$0	\$0	\$0	<i>Restricted:</i>			
4.08 Cooperative Revenue	\$0	\$0	\$0	4.64 Restricted Fund Balance	\$0	\$0	\$0
4.13 Project Funded by COP	\$0	\$0	\$0	<i>Unassigned:</i>			
4.14 Operating Debt	\$0	\$0	\$0	4.63 Unassigned Fund Balance	\$0	\$0	\$0
4.16 Levy Reduction	\$0	\$0	\$0				
4.17 Taconite Building Maint	\$0	\$0	\$0	<b>07 DEBT SERVICE</b>			
4.24 Operating Capital	\$0	\$0	\$0	Total Revenue	\$0	\$0	\$0
4.26 \$25 Taconite	\$0	\$0	\$0	Total Expenditures	\$0	\$0	\$0
4.27 Disabled Accessibility	\$0	\$0	\$0	<i>Non Spendable:</i>			
4.28 Learning & Development	\$0	\$0	\$0	4.60 Non Spendable Fund Balance	\$0	\$0	\$0
4.34 Area Learning Center	\$0	\$0	\$0	<i>Restricted / Reserved:</i>			
4.35 Contracted Alt. Programs	\$0	\$0	\$0	4.25 Bond Refundings	\$0	\$0	\$0
4.36 State Approved Alt. Program	\$0	\$0	\$0	4.33 Maximum Effort Loan Aid	\$0	\$0	\$0
4.38 Gifted & Talented	\$0	\$0	\$0	4.51 QZAB Payments	\$0	\$0	\$0
4.40 Teacher Development and Evaluation	\$0	\$0	\$0	4.67 LTFM	\$0	\$0	\$0
4.41 Basic Skills Programs	\$0	\$0	\$0	<i>Restricted:</i>			
4.48 Achievement and Integration	\$0	\$0	\$0	4.64 Restricted Fund Balance	\$0	\$0	\$0
4.49 Safe School Crime - Crime Levy	\$0	\$0	\$0	<i>Unassigned:</i>			
4.51 QZAB Payments	\$0	\$0	\$0	4.63 Unassigned Fund Balance	\$0	\$0	\$0
4.52 OPEB Liab Not In Trust	\$0	\$0	\$0				
4.53 Unfunded Sev & Retirement Levy	\$0	\$0	\$0	<b>08 TRUST</b>			
4.59 Basic Skills Extended Time	\$0	\$0	\$0	Total Revenue	\$0	\$0	\$0
4.67 LTFM	\$0	\$0	\$0	Total Expenditures	\$0	\$0	\$0
4.72 Medical Assistance	\$0	\$0	\$0	<i>Restricted / Reserved:</i>			
4.73 PPP Loan	\$0	\$0	\$0	4.01 Student Activities	\$0	\$0	\$0
4.74 EIDL Loan	\$0	\$0	\$0	4.02 Scholarships	\$0	\$0	\$0
<i>Restricted:</i>				4.22 Unassigned Fund Balance (Net Assets)	\$0	\$0	\$0
4.64 Restricted Fund Balance	\$0	\$0	\$0				
4.75 Title VII Impact Aid	\$0	\$0	\$0	<b>18 CUSTODIAL</b>			
4.76 Payments in Lieu of Taxes	\$0	\$0	\$0	Total Revenue	\$0	\$0	\$0
<i>Committed:</i>				Total Expenditures	\$0	\$0	\$0
4.18 Committed for Separation	\$0	\$0	\$0	<i>Restricted / Reserved:</i>			
4.61 Committed Fund Balance	\$0	\$0	\$0	4.01 Student Activities	\$0	\$0	\$0
<i>Assigned:</i>				4.02 Scholarships	\$0	\$0	\$0
4.62 Assigned Fund Balance	\$0	\$0	\$0	4.48 Achievement and Integration	\$0	\$0	\$0
<i>Unassigned:</i>				4.64 Restricted Fund Balance	\$0	\$0	\$0
4.22 Unassigned Fund Balance	\$2,450,036	<u>\$2,450,035</u>	\$1				
<b>02 FOOD SERVICES</b>				<b>20 INTERNAL SERVICE</b>			
Total Revenue	\$205,463	<u>\$205,463</u>	\$0	Total Revenue	\$0	\$0	\$0
Total Expenditures	\$211,231	<u>\$211,231</u>	\$0	Total Expenditures	\$0	\$0	\$0
<i>Non Spendable:</i>				4.22 Unassigned Fund Balance (Net Assets)	\$0	\$0	\$0
4.60 Non Spendable Fund Balance	\$0	\$0	\$0				
<i>Restricted / Reserved:</i>				<b>25 OPEB REVOCABLE TRUST</b>			
4.52 OPEB Liab Not In Trust				Total Revenue	\$0	\$0	\$0
				Total Expenditures	\$0	\$0	\$0



Minnesota Department of Education

	\$0	<u>\$0</u>	<u>\$0</u>
4.74 EIDL Loan	\$0	<u>\$0</u>	<u>\$0</u>
<i>Restricted:</i>			
4.64 Restricted Fund Balance	\$53,294	<u>\$53,294</u>	<u>\$0</u>
<i>Unassigned:</i>			
4.63 Unassigned Fund Balance	\$0	<u>\$0</u>	<u>\$0</u>
<b>04 COMMUNITY SERVICE</b>			
Total Revenue	\$0	<u>\$0</u>	<u>\$0</u>
Total Expenditures	\$0	<u>\$0</u>	<u>\$0</u>
<i>Non Spendable:</i>			
4.60 Non Spendable Fund Balance	\$0	<u>\$0</u>	<u>\$0</u>
<i>Restricted / Reserved:</i>			
4.26 \$25 Taconite	\$0	<u>\$0</u>	<u>\$0</u>
4.31 Community Education	\$0	<u>\$0</u>	<u>\$0</u>
4.32 E.C.F.E	\$0	<u>\$0</u>	<u>\$0</u>
4.40 Teacher Development and Evaluation	\$0	<u>\$0</u>	<u>\$0</u>
4.44 School Readiness	\$0	<u>\$0</u>	<u>\$0</u>
4.47 Adult Basic Education	\$0	<u>\$0</u>	<u>\$0</u>
4.52 OPEB Liab Not In Trust	\$0	<u>\$0</u>	<u>\$0</u>
4.73 PPP Loan	\$0	<u>\$0</u>	<u>\$0</u>
4.74 EIDL Loan	\$0	<u>\$0</u>	<u>\$0</u>
<i>Restricted:</i>			
4.64 Restricted Fund Balance	\$0	<u>\$0</u>	<u>\$0</u>
<i>Unassigned:</i>			
4.63 Unassigned Fund Balance	\$0	<u>\$0</u>	<u>\$0</u>

	\$0	<u>\$0</u>	<u>\$0</u>
4.22 Unassigned Fund Balance (Net Assets)	\$0	<u>\$0</u>	<u>\$0</u>

**45 OPEB IRREVOCABLE TRUST**

Total Revenue	\$0	<u>\$0</u>	<u>\$0</u>
Total Expenditures	\$0	<u>\$0</u>	<u>\$0</u>
4.22 Unassigned Fund Balance (Net Assets)	\$0	<u>\$0</u>	<u>\$0</u>

**47 OPEB DEBT SERVICE**

Total Revenue	\$0	<u>\$0</u>	<u>\$0</u>
Total Expenditures	\$0	<u>\$0</u>	<u>\$0</u>
<i>Non Spendable:</i>			
4.60 Non Spendable Fund Balance	\$0	<u>\$0</u>	<u>\$0</u>
<i>Restricted:</i>			
4.25 Bond Refundings	\$0	<u>\$0</u>	<u>\$0</u>
4.64 Restricted Fund Balance	\$0	<u>\$0</u>	<u>\$0</u>
<i>Unassigned:</i>			
4.63 Unassigned Fund Balance	\$0	<u>\$0</u>	<u>\$0</u>

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OTHER REQUIRED REPORTS  
STEP ACADEMY CHARTER SCHOOL  
CHARTER SCHOOL NO. 4200  
ST. PAUL, MINNESOTA

FOR THE YEAR ENDED  
JUNE 30, 2021

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**INDEPENDENT AUDITOR'S REPORT  
ON MINNESOTA LEGAL COMPLIANCE**

Board of Directors  
STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, the major fund and the remaining fund information of STEP Academy, Charter School No. 4200 (the Charter School), St. Paul, Minnesota as of and for the year ended June 30, 2021, and the related notes to the financial statements, and have issued our report thereon dated December 15, 2021.

In connection with our audit, nothing came to our attention that caused us to believe that the Charter School failed to comply with the provisions of the uniform financial accounting and reporting standards, and charter schools sections of the Minnesota Legal Compliance Audit Guide for Charter Schools, promulgated by the State Auditor pursuant of Minn. Stat. 6.65, insofar as they relate to accounting matters. However, our audit was not directed primarily toward obtaining knowledge of such noncompliance. Accordingly, had we performed additional procedures, other matters may have come to our attention regarding the Charter School's noncompliance with the above referenced provisions.

The purpose of this report is solely to describe the scope of our testing of compliance and the results of that testing, and not to provide an opinion on compliance. Accordingly, this communication is not suitable for any other purpose.



**Abdo**  
Minneapolis, Minnesota  
December 15, 2021

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Board of Directors  
STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to the financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the major fund and the remaining fund information of STEP Academy, Charter School No. 4200 (the Charter School), St. Paul, Minnesota, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Charter Schools basic financial statements and have issued our report thereon dated December 15, 2021.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



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Minneapolis, Minnesota  
December 15, 2021



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FEDERAL FINANCIAL AWARD PRORGAMS

STEP ACADEMY CHARTER SCHOOL  
CHARTER SCHOOL NO. 4200  
ST. PAUL, MINNESOTA

FOR THE YEAR ENDED  
JUNE 30, 2021

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE  
FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER  
COMPLIANCE REQUIRED BY *UNIFORM GUIDANCE***

Members of the Board of Education  
STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota

**Report on Compliance for Each Major Federal Program**

We have audited STEP Academy (the Charter School), St. Paul, Minnesota compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of the Charter School's major federal programs for the year ended June 30, 2021. The Charter School's major Federal program is identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs.

***Management's Responsibility***

Management is responsible for compliance with federal statutes, regulations, contracts, and the terms and conditions of its federal awards.

***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of the Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Charter School's compliance.

***Opinion on Each Major Federal Program***

In our opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

## Report on Internal Control Over Compliance

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



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Minneapolis, Minnesota  
December 15, 2021



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STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2021

Administering Department	Grant Name	Federal Domestic Assistance Number	Federal Program Clusters Subtotals	Federal Expenditures
<b>U.S. Department of Agriculture</b>				
MN Department of Education	Summer School Food Program	10.559	\$ 52,328	
MN Department of Education	School Breakfast Program	10.553	55,490	
MN Department of Education	National School Lunch Program	10.555	<u>90,983</u>	
Total U.S. Department of Agriculture	Total Child Nutrition Cluster			<u>\$ 198,801</u>
<b>U.S. Department of Education</b>				
MN Department of Education	Special Education Grants to States	84.027	<u>181,599</u>	
	Total Special Education Cluster			181,599
MN Department of Education	Title I Grants to Local Educational Agencies	84.010		230,744
MN Department of Education	English Language Acquisition State Grants	84.365		37,076
MN Department of Education	Supporting Effective Instruction State Grants	84.367		1,295
MN Department of Education	Governor's Emergency Education Relief (GEER) Fund	84.425C	23,771	
MN Department of Education	Education Stabilization Fund Under The Coronavirus Aid, Relief, And Economic Security Act	84.425D	<u>5,899</u>	
	Total COVID-19 - Education Stabilization Fund Under The Coronavirus Aid, Relief, And Economic Security Act			<u>29,670</u>
Total U.S. Department of Education				<u>480,384</u>
<b>U.S. Department of Treasury</b>				
MN Department of Education	COVID-19 - Coronavirus Relief Fund	21.019		<u>187,964</u>
Total				<u>\$ 867,149</u>

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Notes to the Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2021

**Note 1: Basis of Presentation**

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the Charter School under programs of the federal government for the year ended June 30, 2021. The information in this schedule is presented in accordance with the requirement of the Uniform Guidance, *Audits of States, Local Governments, and Non-Profit Organizations*. Because the schedule presents only a selected portion of operations of the Charter School, it is not intended to and does not present the financial position, changes in net position or cash flows of the Charter School.

**Note 2: Summary of Significant Accounting Policies for Expenditures**

The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting for governmental funds, which is described in Note 1C to the Charter School's financial statements. This activity is reported in the General fund and nonmajor governmental funds.

**Note 3: Pass-through Entity Identifying Numbers**

Pass-through entity identifying numbers are presented where available.

**Note 4: Subrecipients**

No federal expenditures presented in this schedule were provided to subrecipients.

**Note 5: Indirect Cost Rate**

During the year ended June 30, 2021, the Charter School did not elect to use the 10 percent de minimis indirect cost rate.

STEP Academy  
Charter School No. 4200  
St. Paul, Minnesota  
Schedule of Findings and Questioned Costs  
For the Year Ended June 30, 2021

**Section I - Summary of Auditor's Results**

**Financial Statements**

Type of auditor's report issued	Unmodified
Internal control over financial reporting	
Material weaknesses identified?	No
Significant deficiencies identified not considered to be material weaknesses?	None reported
Noncompliance material to financial statements noted?	No

**Federal Awards**

Internal control over major programs	
Material weaknesses identified?	No
Significant deficiencies identified not considered to be material weaknesses?	None reported
Type of auditor's report issued on compliance for major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with section 516(a) of Uniform Guidance?	No

**Identification of Major Programs/Projects**

	<b>CFDA No.</b>
Department of Agriculture - Child Nutrition Cluster National School Lunch Program	10.559, 10.555, 10.553
Coronavirus Relief Fund	21.019
Dollar threshold used to distinguish between Type A and Type B Programs	\$ 750,000
Auditee qualified as low-risk auditee?	No

**Section II - Financial Statement Findings**

There were no findings related to the audit of the financial statements reported in the Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*.

**Section III - Major Federal Award Findings and Questioned Costs**

There are no significant deficiencies, material weaknesses, or instances of noncompliance including questioned costs that are required to be reported in accordance with Uniform Guidance.